According to the information furnished by UGC, the Chairman, UGC has constituted a Committee on 21-2-92 with the following terms of reference:—

(a) to examine and make recommendations about the University Grants Commission (Amendment) Bill, 1991.

(b) to recommend measures for uniformity in the pay scales of teaching and non-teaching staff of the Central Universities and terms and conditions governing their service consistent with the UGC norms/recommendations and the autonomy of the Central Universities; and

(c) to define the relationship of Central Universities with the University Grants Commission and the Central Government within the framework of UGC Act and the Acts of the Central Universities and to recommend measures in this regard.

The Committee will submit its report to the Commission within three months.

दिल्ली नगर निगम के अधीन उर्दू माध्यम के स्कूलों में रिक्त पद

2588. **श्री मोहम्मद अफजल उर्फ मीम अफजल** : क्या **मानव संसाधन विकास मंत्री** यह बताने की कृपा करेंगे कि :

(क) दिल्ली नगर निगम द्वारा चलाये जा रहे स्कूलों के उर्दू माध्यम के स्कूलों की संख्या क्या है ;

(ख) 31-12-91 की स्थिति के अनुसार इन स्कूलों में उर्दू शिक्षकों के कितने पद रिक्त थे ;

(ग) पिछले तीन वर्षों के दौरान इन स्कूलों में कितने उर्दू शिक्षक नियुक्त किये गये ; और

(घ) सरकार इन स्कूलों के उर्दू-शिक्षकों के रिक्त पदों को भरने के लिए क्या कार्यवाही कर रही है ?

मानव संसाधन विकास मंत्री (श्री अर्जुन सिंह) : (क) दिल्ली नगर निगम में उर्दू-माध्यम स्कूलों की संख्या 81 है ।

(ख) 31 दिसम्बर, 1991 की स्थिति के अनुसार उर्दू-शिक्षकों के 20 रिक्त पद हैं ।

(ग) पिछले तीन वर्षों के दौरान की गई नियुक्तियों का ब्यौरा निम्नानुसार है :

1988-89	1989-90	1990-91
5	32	20

(घ) इस वर्ष कर्मचारी चयन आयोग ने 20 शिक्षकों की भर्ती की है ।

Child care services

2589. SHRI MENTAY PADMANABHAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have received representations from Non-Governmental Organisations engaged in child welfare activities to strengthen child care services;

(b) what steps Government have taken to strengthen child care services; and

(c) what is the role of UNICEF in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) WITH ADDITIONAL CHARGE OF MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF WOMEN AND CHILD DEVELOPMENT (KUMARI MAMTA BANERJEE). (a) Yes, Sir.

(b) The existing major Child Care & Development Schemes are: Integrated Child Development Services, Wheat Based Nutrition Programme, Early Childhood Education, Creches for Working and Ailing Women, Development of Women & Children in Rural Areas, Balwadi Nutrition Programme, Scheme for the Welfare of Children in Need of Care and Protection, Maternal & Child Health Programme, Universal Immunization Programme and Prophylaxis Against Blindness due to Vitamin A Deficiency amongst children. In order to strengthen child care services, the Government have launched a new scheme of Adolescent Girls during 1991-92 which focusses on school drop out adolescent girls in the age group of 11—18. 240 new creche centres were sanctioned during 1990-91. 200 ICDS projects have been sanctioned during 1990—92.

(c) In accordance with Master Plan of Operations (MPO) for the period 1991—95, UNICEF has agreed to provide US dollar 175 million under general resources and US dollar 290 million under Supplementary funds for various programmes relating to development and welfare of children and women in the area of nutrition, health and education.

Demands of AIKVTA

2590. PROF. SAURIN BHATTACHARYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the details of the different demands and grievances which AIKVTA had decided to press through an agitation scheduled to start with from 18th November, 1991;

(b) the details of these demands etc. of AIKVTA which have since been accepted by the Sangathan; and

(c) the reasons for the non-acceptance of others?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) to (c) The All India Kendriya Vidyalaya Teachers Association has made various demands from time to time. The position in respect of the main demands and action taken regarding the same are shown in the statement attached.

Statement

11 point Charter of Demands of all India Kendriya Vidyalaya Teachers Association and Stand of Kendriya Vidyalaya Sangathan

S. No.	Demand	Action taken
1	2	3
1.	Prompt and complete Implementation of recommendations of Chattopadhyaya Commission including a meaningful revision of pay scales.	The recommendations of the Chattopadhyaya Commission together with those of the Fourth Pay Commission and the postulates of National Policy on Education were taken into consideration by the Department of Education, Ministry of Human Resource Development, in fixing pay scales etc. for teachers, under its control. The Kendriya Vidyalaya Sangathan (KVS) is fully funded by the Government of India and has adopted the same pay scales.